

**ONE HOME UNIV**EARTHSITY  
*for Regenerative Future Building*  
[www.homeforhumanity.earth/onehomeunivearthsity](http://www.homeforhumanity.earth/onehomeunivearthsity)

*Built, on the go by Future Builders, country by country and home to home, on the  
One Home Journey 2024-2030 – 7 Years for 7 Generations  
to all countries on Earth*

# **INTEGRAL EARTH CURRICULUM**

## THE INTEGRAL EARTH CURRICULUM: COLLECTIVE KNOWLEDGE GENERATION TO POWER THE ONE HOME UNIVEARTHSITY, AND FUTURE GENERATIONS

*The One Home Journey/UnivEARTHsity pursues the build-up of an Integral Earth Curriculum, serving aspiring Earth Citizens as a “living knowledge and practice field” for Regenerative Livelihood, Earth Citizenship and Future Building. Driven by a whole-person-whole-system-whole-life-perspective and by a paradigm of the interconnected wholeness and unity of life (interdependency), the Integral Earth Curriculum will include and interconnect all dimensions of life and living systems.*

### Simple Accessible Design – Belonging, Co-Ownership, Collective Responsibility

The One Home UnivEARTHsity’s design is simple and freely and easily accessible to all.

The One Home UnivEARTHsity is based on the principles of our One Home, Earth, enshrined in the [Humanity Charter](#), reaffirming the interconnected unity and wholeness of the diversity of life. It practises the natural and human values of gifting for shared abundance, caring, sharing, co-learning, co-innovation and co-creation for the wellbeing of all.

The One Home UnivEARTHsity fosters a **sense of belonging for all**, and functions on **co-ownership** and **collective responsibility** by all.

The curriculum is primarily shared through short, inspiring videos, to bring to life the diverse wisdom and knowledge of each person, whether a seasoned wisdom career and pioneer, or a participant. The programmes function in a highly distributed way. Learning journeys thrive on the capacity of participants to take creative ownership for their transformative journeys, together with their local and global peers. The knowledge collectively generated as an Integral Earth Curriculum is offered as a gift to the Collective Knowledge Commons.

### A Living Curriculum – Integrating Three Dimensions

As a living curriculum, the Integral Earth Curriculum will dynamically interweave the following three dimensions:

#### 1<sup>st</sup> Dimension (Home) – Engaging Transformatively with Three Interconnected Levels of Home

*Interconnecting the three levels of:*

- **Inner Home:** *Inner Self-Knowledge and Personal Growth towards a Whole Person, ‘becoming fully human’ integrating all dimensions of being, becoming, knowing and doing, identifying fulfilling one’s unique purpose, passion and potential, in service of community and the Earth*
- **Local Home:** *Outer Development of a purpose based transformative Initiative starting in one’s family home, community, organisation, movement and country, integrating all dimensions of a Whole System (nature, culture, knowledge, systems, humanity and unity). Thus, Manifesting and fulfilling one’s inner home of purpose, passion and potential, through the local home, in service of one’s community and our shared home, Earth.*
- **Earth Home:** *Inner-Outer Service to Planetary Regeneration with a Whole society and whole Life view (to be expanded and clarified)*

**2nd Dimension: ONE - Wholeness (Oneness) – Integrating Dynamically all Dimensions of a Living System Understanding and Embodying the ‘interconnected wholeness and unity of life as both a scientific paradigm and as perennial wisdom across all cultures and spiritual traditions.**

A Whole-Person-Whole-System-Whole Life perspective is a vital prerequisite for a regenerative future. The Integral Earth Curriculum includes all dimensions of a living system (nature & ecology; culture & arts; knowledge & education; economics & politics; as well as inner values (human values and ethics, and unity with all life) – providing Earth Citizens with all vital perspectives to create regenerative livelihoods and wholesome initiatives.

**3rd Dimension (“Journey”): Continuous Dynamic Exploration**

*The Integral Earth Curriculum is designed as a “living curriculum”, in which the key elements and learning fields are continuously deepened and expanded. Key questions of exploration (in the form of an appreciative inquiry) probe continuously into all integral dimensions of a living system, on the three levels of homes – acknowledging thereby also the ever changing constellations of place, people and time. That allows, simultaneously, for the integration of a large diversity of perspectives and for meaningful adaptation of learnings to different contexts.*

